

Department of English

BA English Language and Literature (Model II-Teaching)

PROGRAMME OUTCOMES

On successful completion of the BA programme the students should be able to:

PO1	analyze a variety of critical and theoretical approaches and texts.
PO2	gain a critical insight.
PO3	articulate the relation between culture and texts.
PO4	foster writing skill and communication skill.
PO5	develop personal and professional skills to enhance employability.

PROGRAMME SPECIFIC OUTCOMES

On successful completion of the BA English Language and Literature (Model II-Teaching)

Programme, the students should be able to acquire:

PSO1	teaching skill.
PSO2	presentation skill
PSO3	the skill to apply a range of critical, theoretical and interdisciplinary theories to texts.
PSO4	better writing and reading skills.
PSO5	communication skills.

COURSE OUTCOMES

SEMESTER - I

Common Course 1- EN1CCT01- Fine-tune Your English

On successful completion of the course the students should be able to:

CO 1: be equipped with grammar, usage and effective communication.

CO2: gain better writing skills.

CO3: confidently use English in both written and spoken forms.

CO4: use English for formal communication effectively.

CO5: write a perfect resume and draft formal letters.

Common Course 2- EN1CCT02 - Pearls from the Deep

On successful completion of the course the students should be able to:

CO1: appreciate and enjoy works of literature.

CO2: appreciate the aesthetic and structural elements of literature.

CO3: learn human values and live it.

Core Course- EN1CRT01 - Methodology of Literary Studies

On successful completion of the course the students should be able to:

CO1: get an overview of the major signposts in the historical evolution of literary studies from its inception to the current postcolonial realm.

CO2: learn the emergence of literature as a specific discipline within humanities.

CO3: be aware of the shift towards contextual-political critiques of literary studies.

Complementary Course 1-EN1CM01 - Education in India

On successful completion of the course the students should be able to:

- CO1: get a good idea about the educational systems in India to date.
- CO2: acquire information on the cultural and national views in the formulation of a curriculum.
- CO3: learn on the recent trends in the field of education.
- CO4: analyse and develop a teaching style of his/her own.

Vocational Course 1-EN1VO01 - School Organization

On successful completion of the course the students should be able to:

- CO1: have a clear idea about the administrative network of education in Kerala.
- CO2: acquire an insight to the relation between school and society.
- CO3: learn the assessment patterns employed and follow an organized system.

SEMESTER - II

Common Course 3 – EN2CCT03- Issues That Matter

On completion of this course, the student should be able to discern the following:

- CO1: Identify major issues of contemporary significance.
- CO2: Respond rationally and positively to the issues raised.
- CO3: Internalize the values imparted through the excerpts.
- CO4: Re-orient himself/ herself as conscious, cautious, concerned, conscientious and concerned human being.
- CO5. Articulate these values in error free English.

Common Course 2- EN2CCT04- Savoring the Classics

On completion of this course, the student should be able to discern the following:

CO1: Become familiar with the classics from various lands.

CO2: Understand the features that go into the making of a classic.

Core Course 2-- EN1CRT02- Introducing Language and Literature

On completion of this course, the student should be able to discern the following:

CO 1: The evolution and the differential traits of the language till the present times.

CO2: The evolution of literature from antiquity to the Postmodern times.

CO 3: The diversity of genres, techniques of representation and narration.

CO4: The links between literature and film as narrative expressions.

CO5: The emergence of British and American Literature through diverse periods.

Complementary Course 2- EN2CM02- Educational Psychology

On completion of this course, the student should be able to discern the following:

CO1: A growing conviction in the usefulness of the science of educational psychology.

CO2: To assist in defining and setting up educational objectives and standards in terms of desirable behaviour.

CO3. To develop in those who teach, a sympathetic attitude towards children.

CO4. To provide a body of facts and principles which can be used in solving the problems of teaching.

CO5. To aid in providing the teacher with a better perspective for judging both the results of his own teaching and the educational practice of others.

CO6. To assist the teacher in analysing child's behaviour to facilitate adjustment and growth of personality.

Vocational Course 2- EN2VO02- Conversational English

On completion of this course, the student should be able to:

- CO1: Communicate effectively in different social contexts and real life situations.
- CO2: Ask and answer different questions and be able to discuss and express their opinions about different topics.
- CO3: Gain background knowledge and learn a wide range of vocabulary about different topics and be able to use them in relevant contexts.
- CO4: Learn a wide range of lexical chunks and grammatical expressions necessary for effective communication such as phrasal verbs, collocations, idiomatic expressions, etc. and use them in real situations.
- CO5: Get acquainted with various aspects of English culture necessary for learning the language.

SEMESTER III

Common Course 5 - EN3CC05 - Literature and/as Identity

On completion of the course, the student should be aware of the following:

- CO1: The subtle negotiations of Indigenous and Diasporic identities within Literature.
- CO2: The fissures, the tensions and the interstices present in South Asian regional identities.
- CO3: The emergence of Life Writing and alternate/alternative/marginal identities.

Core Course 3- EN3CR03 – Harmony of Prose

On completion of the course, the student shall be:

- CO1: familiar with different prose writings.
- CO2: aware of eloquent expressions, brevity and aptness of voicing ideas in vivid language.

Core Course 4 - EN3CR04 – Symphony of Verse

On completion of the course the students shall have:

- CO1: an understanding of the poetic representations in various periods of the English tradition.
- CO2: an awareness of the emerging cultural and aesthetic expressions and nuances in poetry.

Complementary Course 3 –EN3CMT03 - Evolution of Literary Movements: The Shapers of Destiny

On the completion of the course the students will have:

- CO1: knowledge about the British history which markedly influenced the English literary trends during various periods.
- CO2: deeper understanding of life, as history and literature are both repositories of knowledge and experience.

SEMESTER - IV

Core Course 5- EN4CR05 – Modes of Fiction

On completion of the course:

- CO1: the student should comprehend the categories of British and non- British short fiction.
- CO2: the student will have experienced the novel as a form of literary expression.
- CO3: the student will have formulated a knowledge on the stylistic strategies employed by different writers.
- CO4: the student will have acquired the ability to comprehend literal and figurative use of language.

Core Course 6 - EN4CR06– Language and Linguistics

On completion of the course the student will be able to:

- CO1: identify various organs and processes involved in the production of speech sounds.
- CO2: describe and explain morphological processes and phenomena.
- CO3: understand the various processes involved in the generation of meaning.
- CO4: transcribe using IPA symbols.
- CO5: understand the key concepts of linguistics and develop awareness of the latest trends in language study.
- CO6: acquire better and intelligible pronunciation and improve the general standard of pronunciation in everyday conversation.

Common Course 6 - EN4CC06 – Illuminations

At the end of the course:

- CO1: the students will be able to maintain a positive attitude to life.
- CO2: the students will be able to evaluate and overcome setbacks based on the insights that these texts provide.
- CO3: the student will be able to locate different works they have come across under specific categories of writing.

Complementary Course 4 - EN4CMT04 - Evolution of Literary Movements: the Cross Currents of Change

At the end of the course :

- CO1: Students will be competent to understand literature against the backdrop of history.
- CO2: Students will be inspired to contribute dynamically to historical and literary processes.
- CO3: Students will be enabled to have a notion of the evolution of literature and to help them perceive the interplay of social processes and literature.

SEMESTER - V

Core Course 7 - EN5CR07 – Acts on the Stage

On completion of the course, the student shall be:

- CO1: able to enhance their critical and analytical skills.
- CO2: informed about the broad genre-based nuances in the realm of drama.
- CO3: familiar with the works of the playwrights from different parts of the world included in the course.

Core Course 8 - EN5CR08 – Literary Criticism and Theory

On completion of the course, the student:

- CO1: will have awareness about the major developments in literary criticism from the ancient times to the twentieth century.
- CO2: will be familiar with the significant critical approaches and terms.
- CO3: will be able to develop sensibility and competence in them for practical applications of critical approach to literary texts.
- CO4: will have awareness about the chief strains of Indian literary criticism.
- CO5: will be able to interpret literary works and to develop aptitude for critical analysis.

Core Course 9 - EN5CR09 – Indian Writing in English

On completion of the course, the students will be able to:

- CO1: identify the unique features of Indian Writing in English.
- CO2: discuss the major class/caste issues in the context of Indian Literature.
- CO3: identify the artistic and innovative use of language employed by the Indian writers.

Core Course - EN5CREN01 – Environmental Science and Human Rights

On completion of the course the student will be able to:

- CO1: conduct research, investigate how and why things happen, and make their own decisions about complex environmental issues by developing and enhancing critical and creative thinking skills.
- CO2: understand how their decisions and actions affect the environment, builds knowledge and skills necessary to address complex environmental issues.
- CO3: develop a plan to counteract the overall impact of a specific issue, whether local or global, sketching out an effective environment management plan.
- CO4: gain basic knowledge about environment and the social norms that provide unity with environmental characteristics and create positive attitude about the environment.
- CO5: develop empathy and respect for human rights and their application in Indian context.

Open Course - EN5CROP03 – English for Careers

On completion of the course, the student should be able to discern the following:

- CO1: communicative skills, which will enable them to prepare for a career and function effectively in it.
- CO2: equip themselves in oral and written communication to enhance their academic and professional use of language.
- CO3: train themselves in making effective presentations.

SEMESTER - VI

Core Course 10- EN6CRT10 - Postcolonial Literatures

On completion of the course, the students will:

- CO 1: be aware of the social political and cultural aspects of postcolonial societies.
- CO 2: realize the impact of colonialism and imperialism on native cultural identities.
- CO 3: get an insight into the links between language history and culture.

CO 4: be acquainted with the resistance of the colonized against the colonizer through literature.

Core Course 11-EN6CRT 11 - Women Writing

On completion of the course, the students will be able to:

CO 1: critically respond literature from a feminist perspective.

CO 2: realize how the patriarchal notions pervade in the social and cultural scenario and how feminism exposes these notions.

CO 3: identify how stereotypical representations of women were constructed and how these are subverted by the feminist writing.

CO 4: explore the plurality of female experiences.

Core Course 12- EN6CRT12 – American Literature

On completion of the course, the students shall:

CO 1: get an insight into American literature and its cultural themes.

CO 2: be familiar with the evolution of various literary movements in American literature.

CO 3: be acquainted with the major authors in American literary history and their artistic features.

CO 4: be able to identify and discuss the roles which gender, race, class, ethnicity and geography have played in creating American literature.

Core Course 13- EN6CRT13 – Modern World Literature

On completion of the course, the students shall discern the following:

CO 1: that literatures the world over engage in very deep ways with the vicissitude of life.

CO 2: world literatures often defy genres/ regionalities and canonical assumptions to emerge as a platform where poetics and politics fuse.

CO 3: the notion of major and minor, central and peripheral literatures is a myth.

Choice Based Course- EN6CBT03 – Regional Literatures in Translation

Upon successful completion of the course, the students will:

- CO 1: be familiar with the celebrated writers or literary pieces in the vernaculars.
- CO 2: get an insight into the modern trends in regional literatures.
- CO 3: be able to transcend cultural barriers in understanding, foregrounding and contesting the 'transcultural' India